

Section 5: Assignment 3 Rubric – Guided Reading Documentation

Assignment Characteristic	Unsatisfactory (1)	Basic (2)	Proficient (3)	Exemplary (4)
Form Created for Student Documentation During Guided Reading Aligned to State Standards	The candidate has created a document that is incomplete or missing several important state standards students need to master in order to become proficient readers. The candidate has not simplified the state standards in student friendly terms.	The candidate has created a document that is missing a few important state standards students need to master in order to become proficient readers. The candidate has simplified the state standards into student friendly terms.	The candidate has created a document that includes most of the state standards students need to master in order to become proficient readers. The candidate has simplified the state standards into student friendly terms. The candidate has included a brief statement explaining how they envision using the created form for student documentation during guided reading.	The candidate has created a document that includes most of the state standards students need to master in order to become proficient readers. The candidate has simplified the state standards into student friendly terms. The candidate has included a detailed statement explaining how they envision using the created form for student documentation during guided reading.
Spelling and Grammar	The work contains 5 or more spelling or grammatical errors, or the work is not written at a graduate level. The lack of proofreading or writing mastery significantly interferes with the clarity of the work.	The work contains 3-4 spelling or grammatical errors, or the writing is basic in sentence structure. The lack of proofreading or writing mastery detracts from the clarity of the work, but the writer's overall meaning is still clear.	The work contains 1-2 spelling or grammatical errors, but they do not interfere with the clarity of the work. The work is written at a graduate level.	The work contains no spelling or grammatical errors. The work is written at a graduate level or post-graduate level. The writing is well organized and clear.